الجُمهوريّة العربيّة السوريّة
وزارةُ التّربية والتّعليم

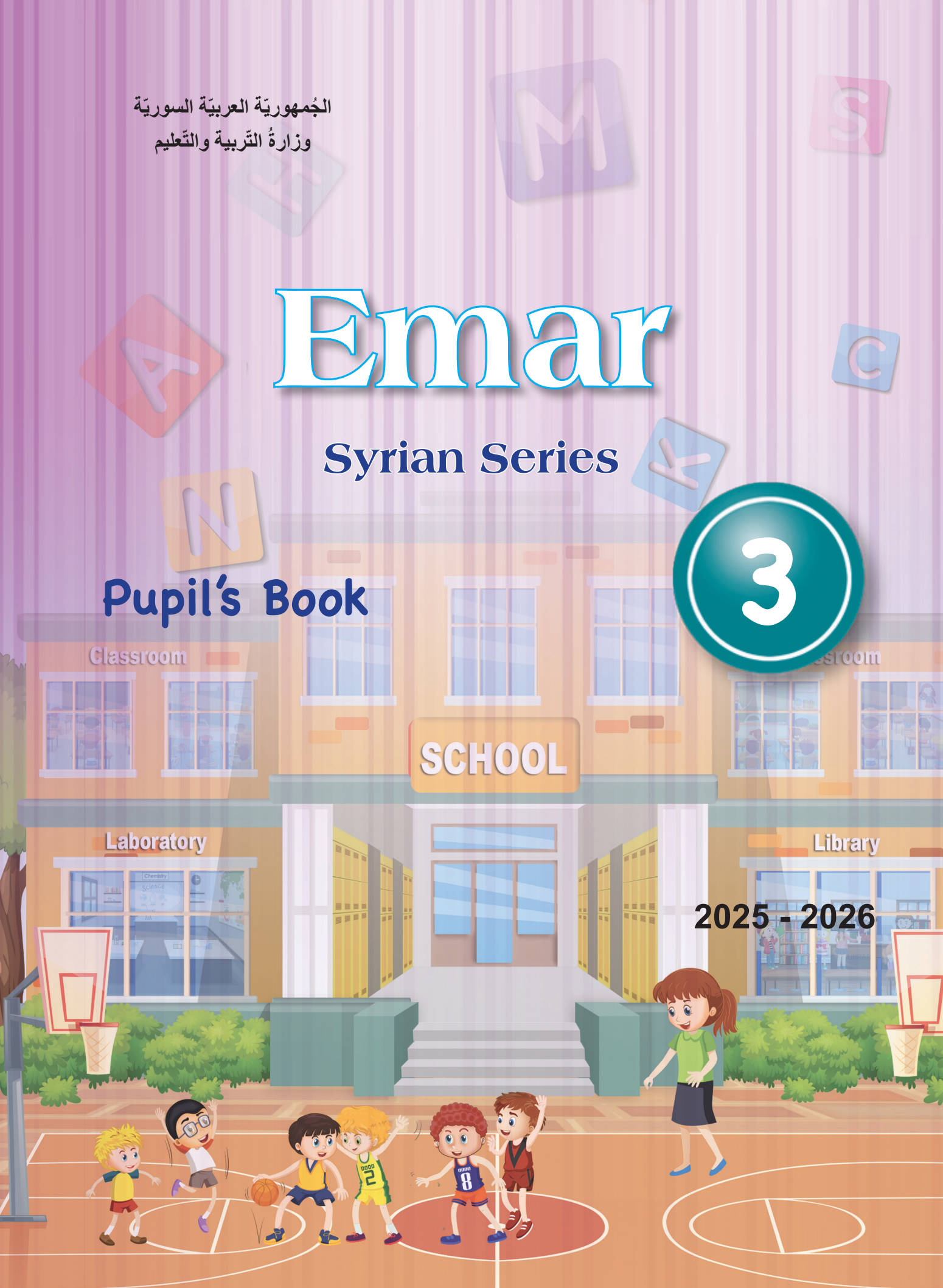
Emar

Syrian Series

Pupil's Book

3

2025 - 2026



حقوقُ الطِّباعةِ والتّوزيعِ محفوظةٌ للمُؤسَّسةِ العامَّةِ للطِّباعَةِ
حقوقُ التَّأليفِ والنَّشرِ محفوظةٌ لوِزارة التَّربية والتّعليم
الجُمهوريَّةُ العربيَّةُ السُّوريَّة

طبع أول مرة للعام الدراسي ٢٠٢٢ - ٢٠٢١

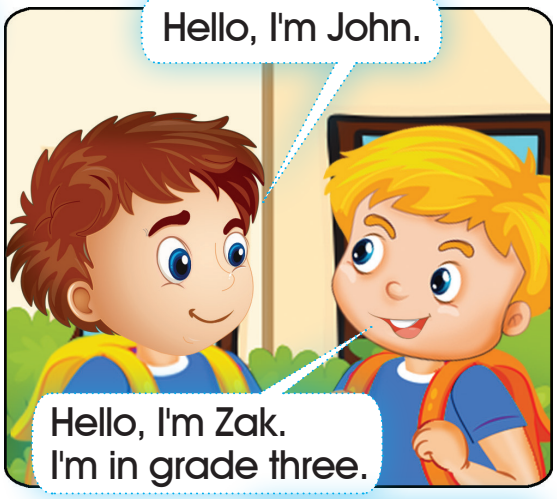
1 Back to School

1 Listen and read.













2 Let's learn!



We have got a big house.



He has got a ball.

3 Listen and tick ✓ the correct picture.





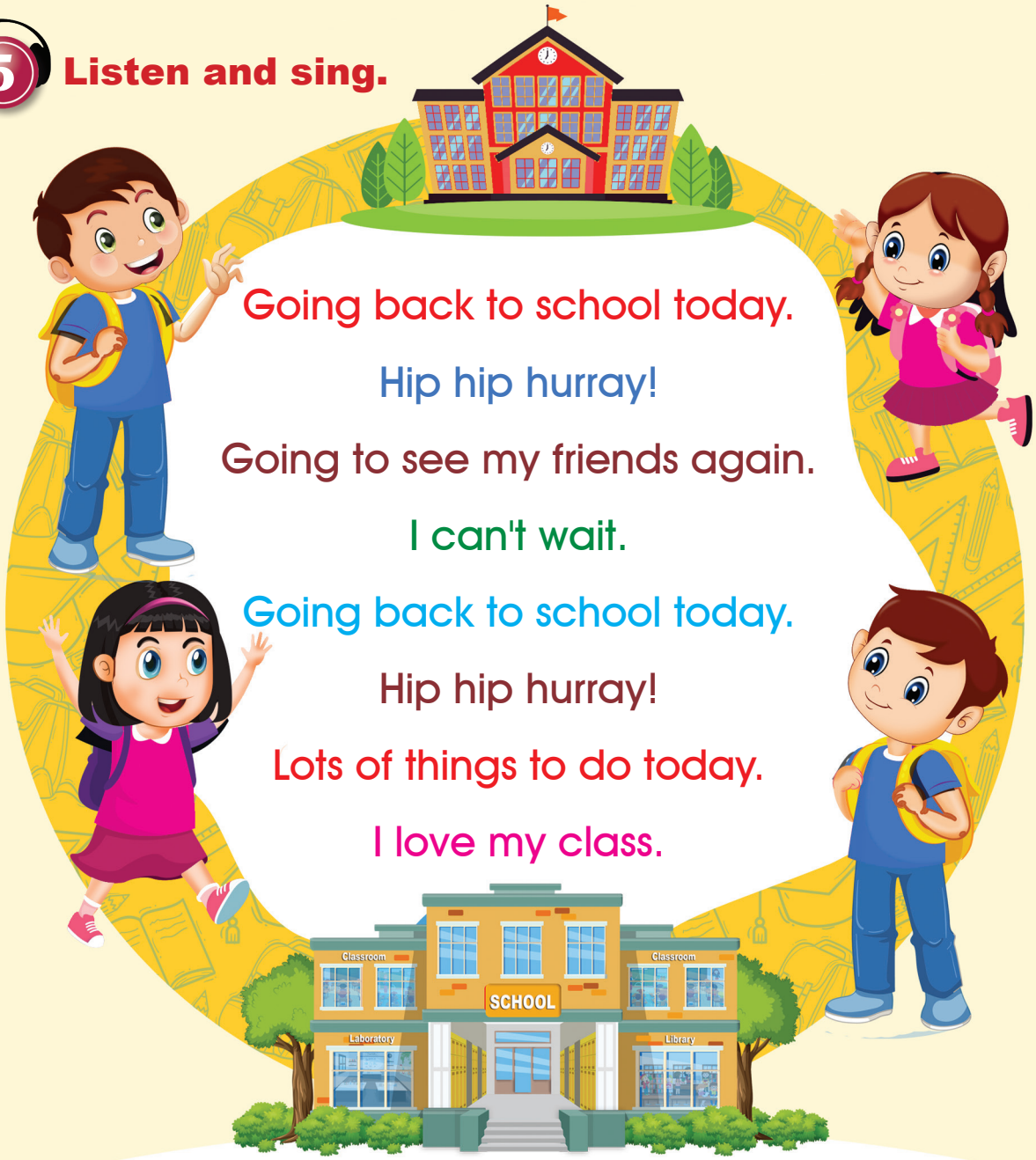
4 Talk about your family.

I live with my family.

I've got two sisters and two brothers.



5 Listen and sing.



Going back to school today.

Hip hip hurray!

Going to see my friends again.

I can't wait.

Going back to school today.

Hip hip hurray!

Lots of things to do today.

I love my class.

6 Listen to the following sounds and words, then repeat them.

oo

zoo



broom



2 School Subjects

1 Listen and read.

What lessons have we got today?



Today we've got Maths and Science.

What's your favourite lesson?



My favourite lesson is Sports.

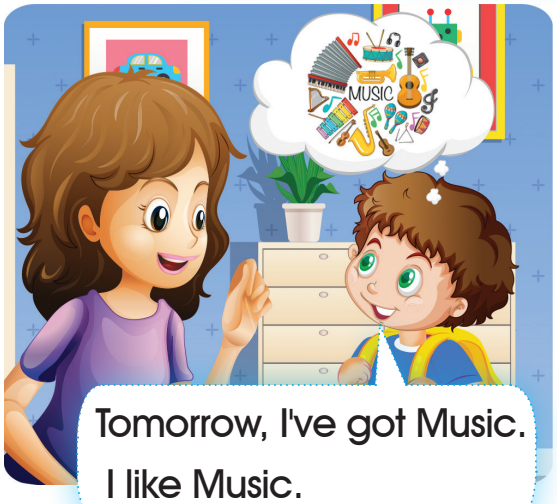
Have we got Arabic today?



No, we haven't.
We've got Social Studies.

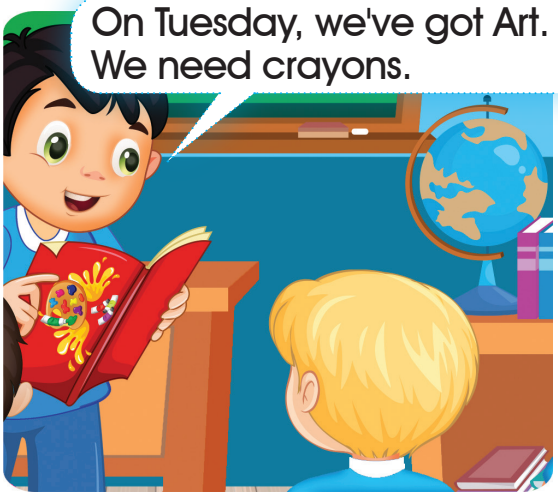
Hello, pupils! Open your books.
We've got English today.





Tomorrow, I've got Music.
I like Music.

On Tuesday, we've got Art.
We need crayons.



2 Let's learn!



What lessons have we got today?

Today we have got Science and Maths.

My favourite lesson is Maths.

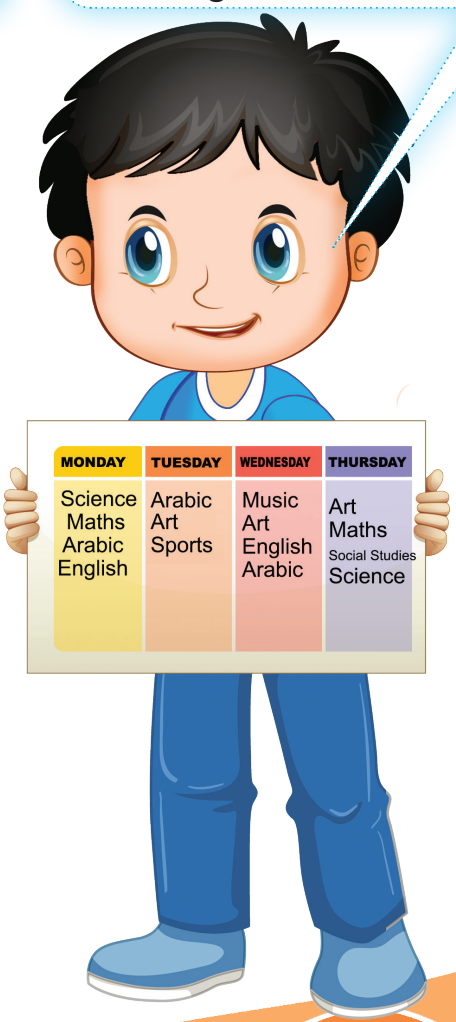


3 Ask and answer.

What lessons have you got on Wednesday?

On Wednesday, I've got Art and English.





MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Science Maths Arabic English	Arabic Art Sports	Music Art English Arabic	Art Maths Social Studies Science

4 Listen and repeat.



twenty-one



twenty-two



twenty-three



twenty-four



twenty-five



twenty-six



twenty-seven



twenty-eight



twenty-nine



thirty

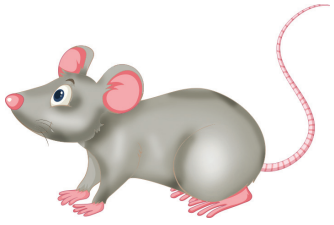
5 Listen to the following sounds and words, then repeat them.

ou

house



mouse



3 My Lovely School

1 Listen and read.

Hello, Joe! How are you?



Hello, Steve! I'm fine. What about you?



I go to a new school.

There are twenty classrooms and a playground.

Let me show you around! This is the gym. We have Sports here. It's on the left of the music room.





Where's your classroom, Joe?

It's upstairs, on the right of the art room.



Is there a laboratory?

Yes. There are two laboratories downstairs.

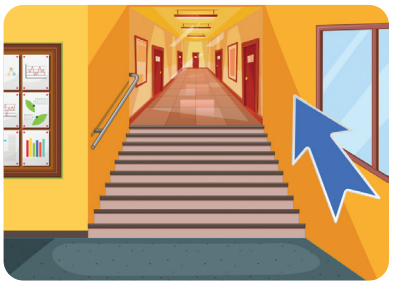
What's your favourite place, Joe?



I prefer the library. I can read interesting books.

2 Let's learn!

Where is the laboratory?

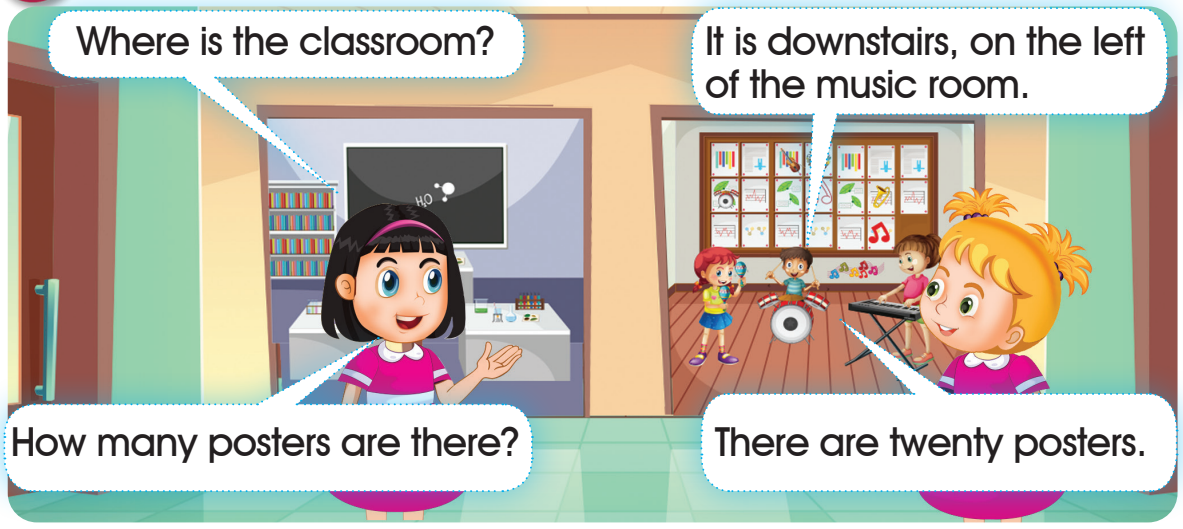


It's upstairs.



It's downstairs.

3 Ask and answer.



4 Look, read and match.

1. The gym is on the right of the music room.
2. The cafeteria is downstairs.
3. Miss Emma is between Sarah and Tim.







5 Listen and sing.

My school is fun.
We sing, we dance.
We play with balls and blocks.
My school is fun.
We read, we count.
We are going so smart.
My school is fun.
We play, we share.
We make many friends.

6 Listen to the following sounds and words, then repeat them.

ea

meat



eat



4 My Five Senses

1 Listen and read.









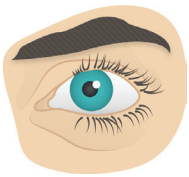




2 Let's learn!


hear

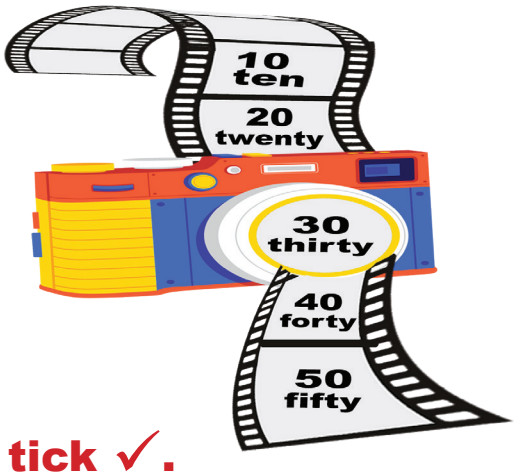

taste


see

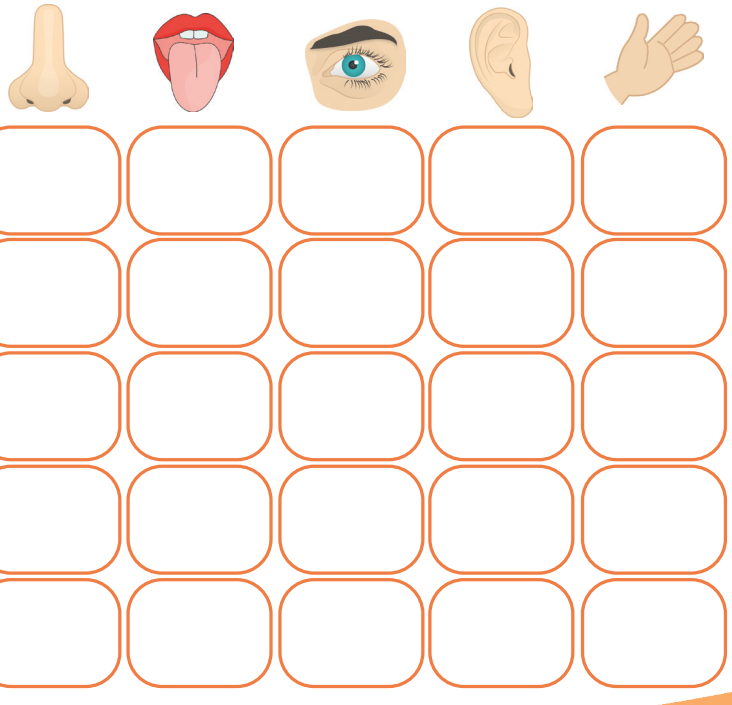

smell


touch

3 Listen and repeat.



4 Listen and tick ✓.



5 Listen and sing.

I have two eyes,
so I can see.
And a nose to smell.
I have ten fingers,
that can touch.
They do it very well!
I have two ears,
so I can hear.
The birds up in the trees.

6 Listen to the following sounds and words, then repeat them.

oa

coat



goat



5 Revision 1

1 Look, read then Tick ✓ or cross ✗.



1- The classrooms are downstairs. ( )

2- The pupils are playing basketball. ( )

3- The teacher is in the classroom. ( )

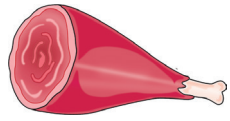
4- The library is on the right of the laboratory. ( )

5- The laboratory is upstairs. ( )

2 Listen then complete the table.

	Sally	My name is……
brothers	2	
sisters		
favourite subject		
favourite place at school		

3 Listen and tick ✓.

oo	 ◯	 ◯
ou	 ◯	 ◯
ea	 ◯	 ◯
oa	 ◯	 ◯

4 Read, match then circle.

1- That is the playground.

- I (play , swim) with my friends here.



2- This is the laboratory.

- We have (Sports , Science) here.



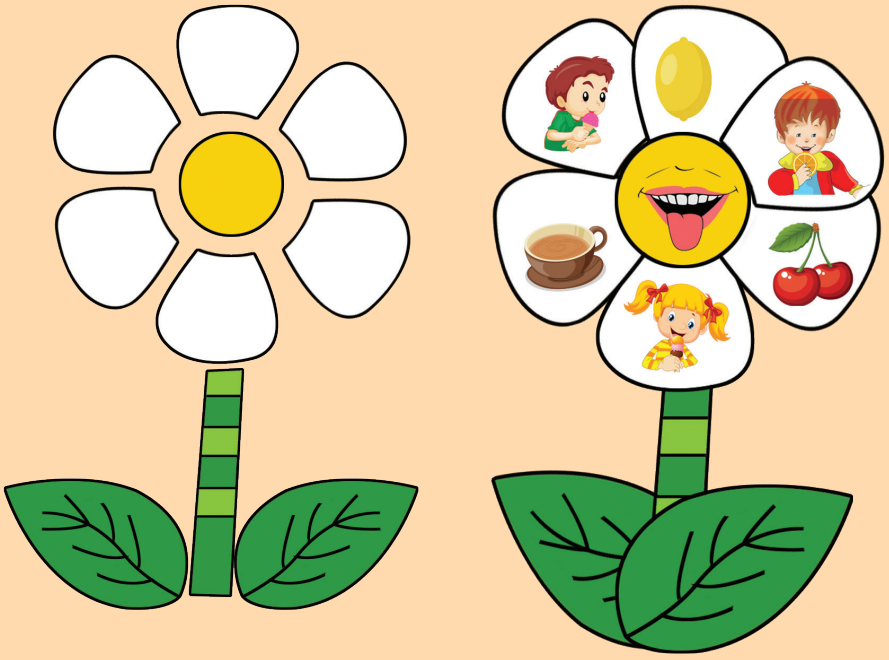
3- This is the library.

- We (read , sing) here.



5 Project.

Choose one of the five senses and make your own flower.



6 My Daily Routine

1 Listen and read.

What do you do every day?



I ride my bike to the park.



I always brush my teeth and wash my hands.

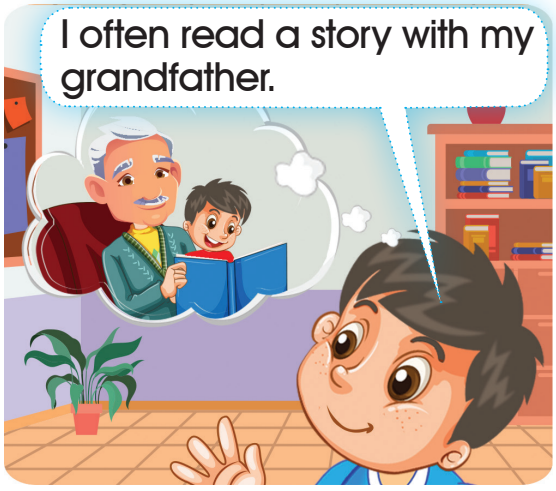
I usually tidy my bedroom.



I sometimes use my computer.



I often read a story with my grandfather.



I never stay late at night.



2 Let's learn!

always	✲	✲	✲	✲	✲
usually	✲	✲	✲	✲	
often	✲	✲	✲		
sometimes	✲	✲			
never					

3 Ask and answer.

What do you do every day ?





I always wash my face.











4 Listen and tick ✓.

1





2





6 Listen and sing.



What does your friend do every day?

He always goes to school.

He sometimes reads a story.

He often speaks English.

He never eats in the class.

What does he do every day?

He never runs.

He never shouts.

He always helps me, and I always help him.



7 Listen to the following sounds and words, then repeat them.

gr

grass



grapes

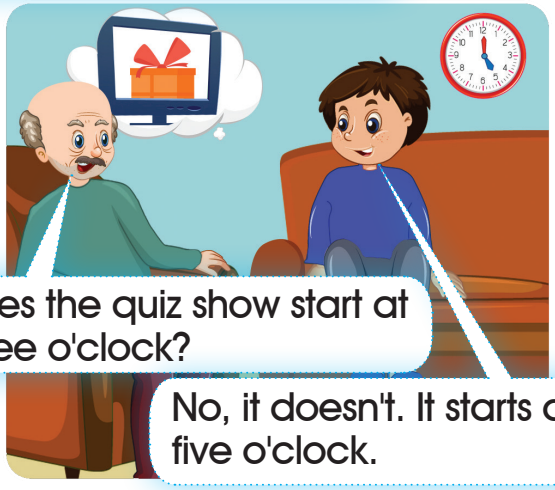


7 TV Programmes

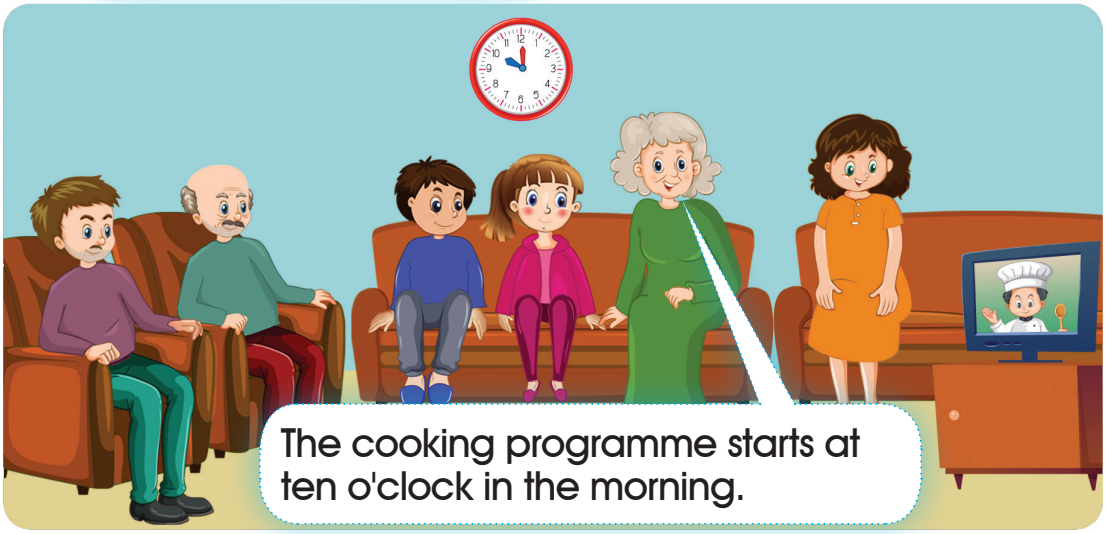
1 Listen and read.











2 Let's learn!



It's quarter past five.



It's half past five.



It's quarter to six.



It's six o'clock.

3 Listen and tick ✓.

1  

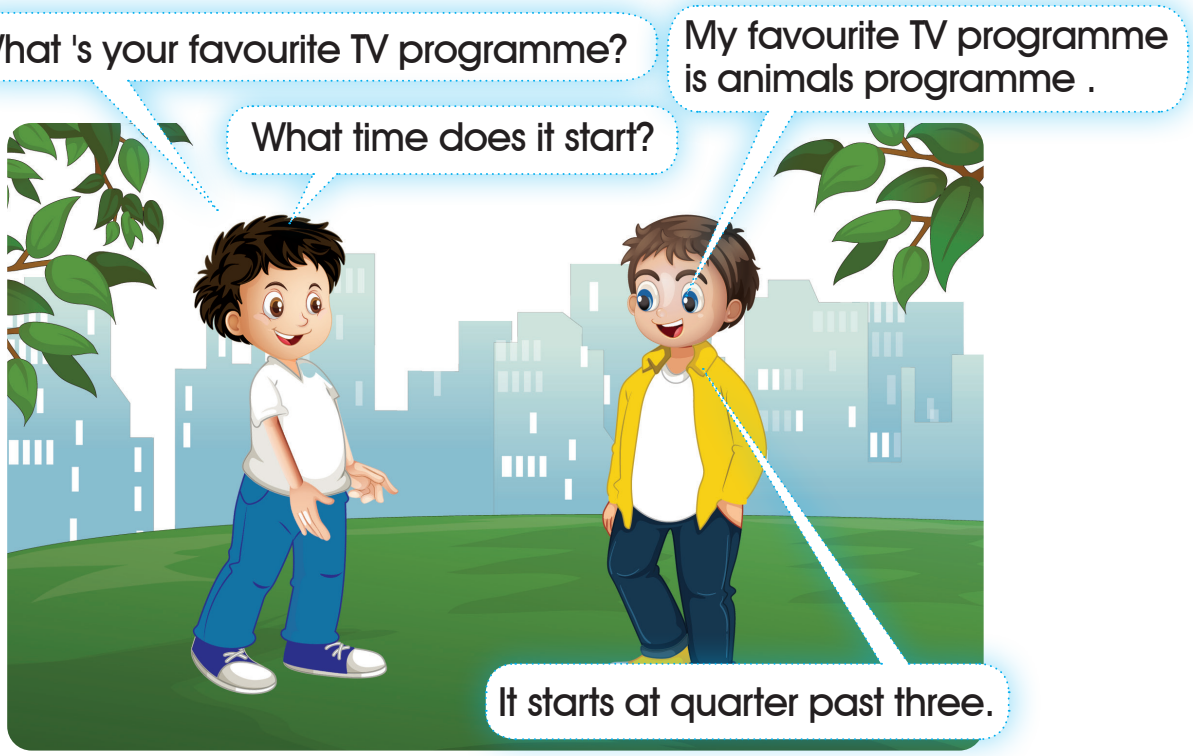
2  

3  

4 Let's play.



5 Ask and answer.



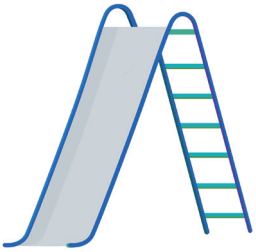
6 Listen to the following sounds and words, then repeat them.

sl

sleep

slide



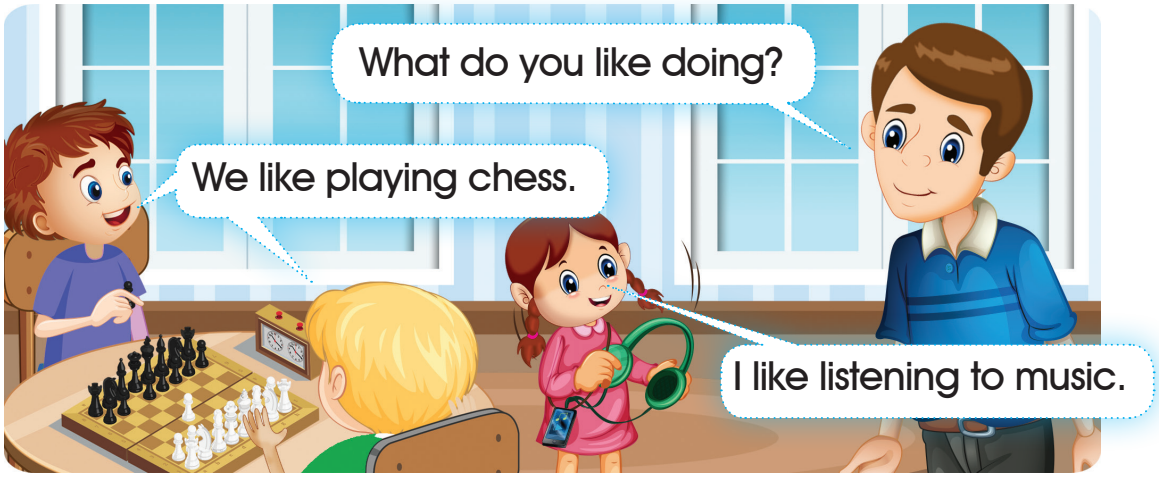


8 Let's Have Fun

1 Listen and read.







2 Let's learn!

1- What do you like doing? I like collecting stamps.

2- Do you like playing the piano? Yes, I do. / No, I don't.

3 Ask and answer.



4 Listen and tick ✓.

1





2





5 Listen and sing.





What do you like doing?
What do you like doing?
Playing chess,
playing chess.
Swimming in the sea,
swimming in the sea.
Collecting things,
collecting things.
What do you like doing?
What do you like doing?





6 Listen to the following sounds and words, then repeat them.

cr

crayon



crow



9 Places to Go

1 Listen and read.

Where would you like to go at the weekend?



I'd like to go to the amusement park. I like riding the Ferris wheel.

I like swimming.
I'd like to go to the swimming pool.



Do you prefer the swimming pool or the amusement park?



I prefer the amusement park. I can play bumper cars and have fun.

I prefer the library.
I like reading books.



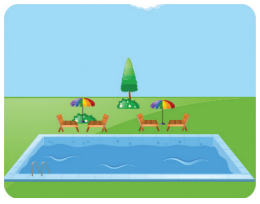
2 Let's learn!

- I'd like to go to the museum.
- Do you prefer the museum or the swimming pool?
- I prefer the museum.

3 Listen and number the pictures.


amusement park


Ferris wheel

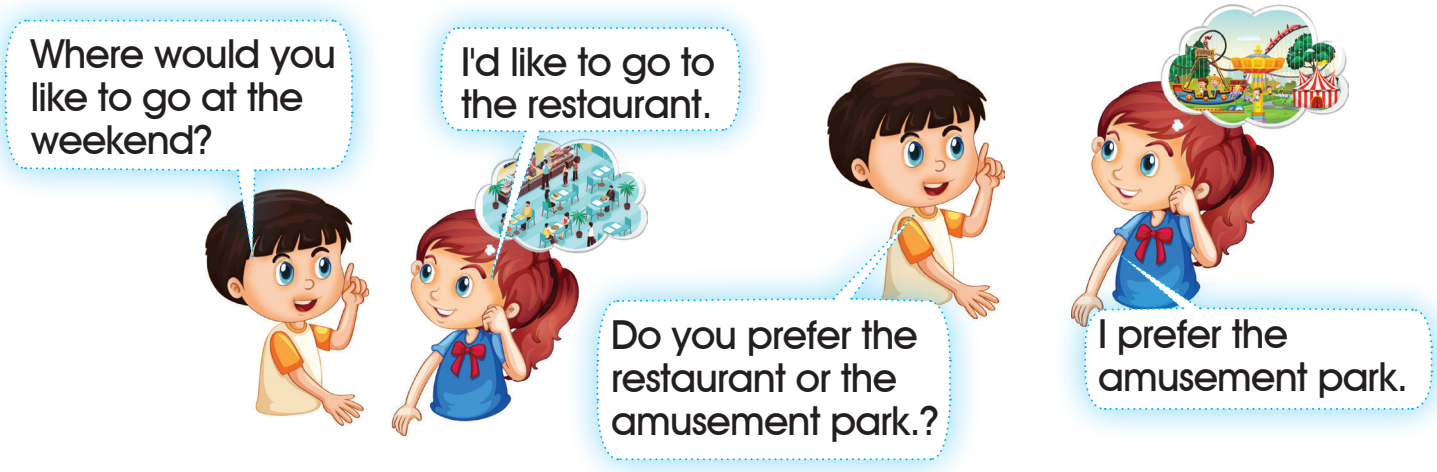

swimming pool



museum

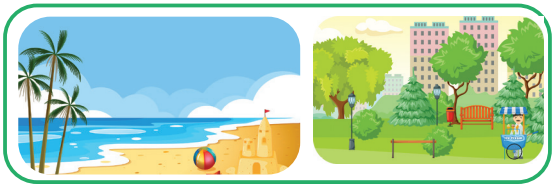

bumper cars

4 Ask and answer.



1 

2 

3 

4 

5 Let's play. Look and say.

I'd like to go to the park.

I 'd like to ride my bike.



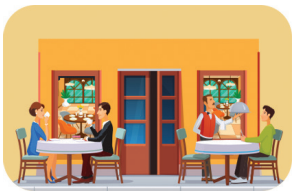




1



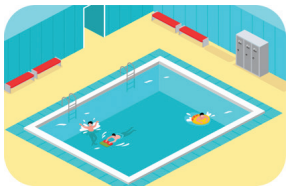
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3



4



5

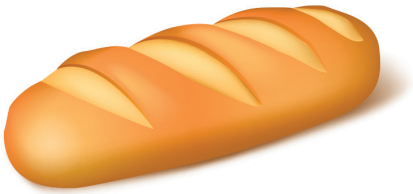


6

6 Listen to the following sounds and words, then repeat them.

br

bread



brain



10 Revision 2

1 Read then match.

1. What does Sally do every day?
2. Does Tom like playing tennis?
3. Do you prefer reading or watching TV?
4. Where would you like to go?

a. No, he doesn't.

b. I'd like to go to the beach.

c. She brushes her teeth.

d. I prefer reading.

2 Listen and tick ✓.

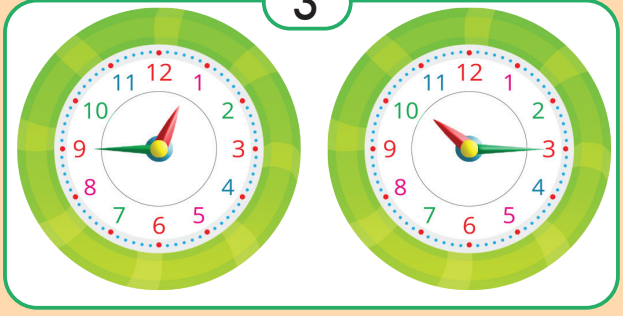
1



2



3



4



3 Read and choose.

1. Judi often plays tennis on (Sunday, sunday).
2. (he , He) sometimes rides his bike.
3. (Do, do) you like waterskiing?
4. I always play football with my friend (mike, Mike).
5. Where would you like to go(?, .)

4 Listen and tick ✓.

gr	 ⬭	 ⬭
sl	 ⬭	 ⬭
cr	 ⬭	 ⬭
br	 ⬭	 ⬭

5 Listen and tick ✓. Where do they like to go?

	Alex	Judi	Max
restaurant			
swimming pool			
amusement park			

6 Project.

- Write a postcard to your friend.



11 Friendly Neighbours

1 Listen and read.











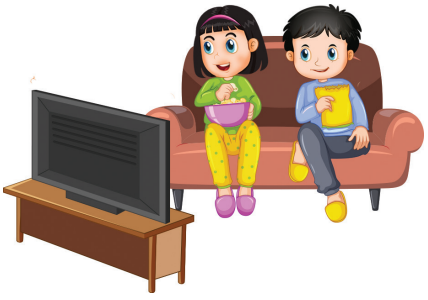
2 Let's learn!

- What are you doing?
- I am helping my neighbour.
- Is he washing his car?
- Yes, he is./ No, he isn't.



3 Ask and answer.







4 Listen, look and tick ✓.

1 

2 

3 

4 

a- Yes, he is.	b- No, he isn't.
a- Yes, they are.	b- No, they aren't.
a- Yes, she is.	b- No, she isn't.
a- Yes, she is.	b- No, she isn't.

5 Let's play! Choose, read and act.



I'm listening to music.	I'm reading a book.	I'm writing a story.
I'm washing my face.	I'm setting the table.	I'm jumping.
I'm swimming in the sea.	I'm drinking milk.	I'm running.

6 Listen to the following sounds and words, then repeat them.

ng

sing



king



12 A Different Day

1 Listen and read.

I always go to school. But today, I am staying at home. I've got a broken leg.



Mum always goes to work. But today she's helping me.



I often play football in the afternoon. I'm watching TV now.



My father sometimes meets his friends in the evening. But he is playing chess with me now.



My sister usually tidies her room. She is drinking tea now.



We're a lovely family.



2 Let's learn!

- I often go to the park. But now Iam playing chess



- She is watching TV now.



3 Ask and answer.





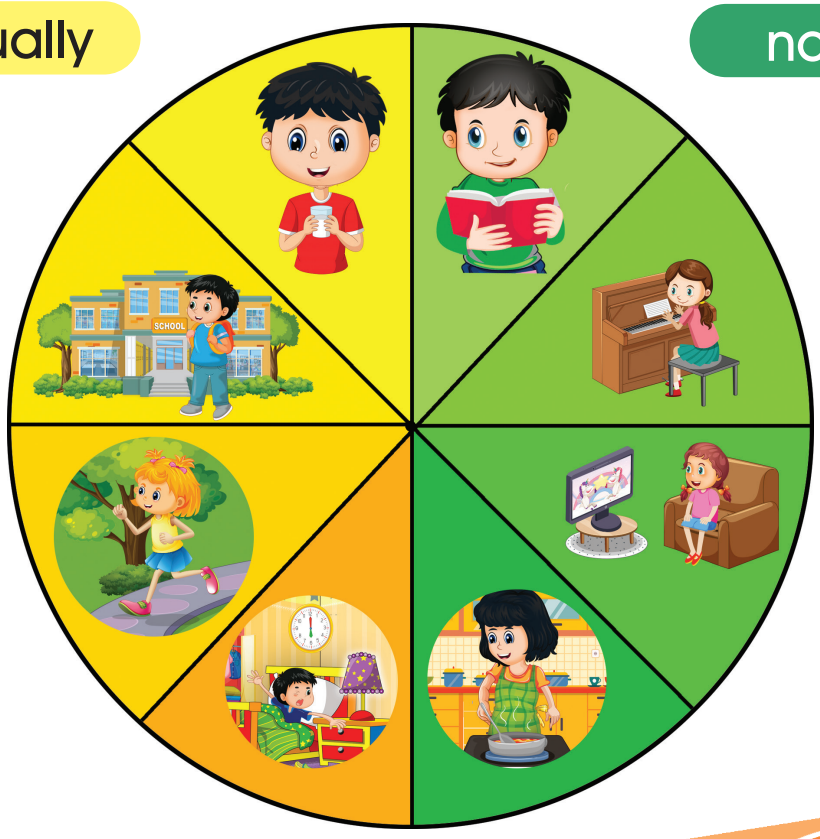


- What does he usually do in the morning?
- He usually drinks milk.

- What is she doing now ?
- She is watching TV now.

usually

now



4 Look, read then circle.

It's holiday today. Sara usually goes shopping with her father.
Now they are at the zoo. Sara is watching the funny monkeys. They are eating bananas. Dad is taking photos.



1- Sara is at the (zoo , market) now.

2- Sara (is playing , is watching) the funny monkeys.

3- The monkeys are eating (apples , bananas).

4- Dad usually (goes , is going) shopping on holidays.

5 Listen to the following sounds and words, then repeat them.

ny

rainy



funny



13 Give Me a Hand

1 Listen and read.











2 Let's learn!



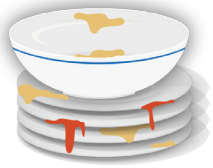
Can you tidy the room, please?
Yes, of course. With pleasure.

3 Ask and answer.

Can you water the plants, please?

Yes, of course.






4 Look, read and circle.

1- Can you (take , wash) the dishes to the kitchen, please?

2- Can you (smell , water)the flowers in the garden, please?

3- Can you (clean , close) the window, please?

4- Can you (put , drink) the food in the fridge, please?






5 Listen and sing.





I'm busy, I'm busy .
Can you help me?
Yes, of course.
Can you wash the dishes?
Yes, of course.
Can you clean the windows?
Yes, of course.
Can you tidy the mess?
Yes, of course.
It's a busy day.





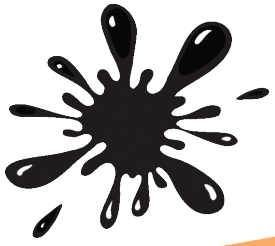
6 Listen to the following sounds and words, then repeat them.

ck

snack



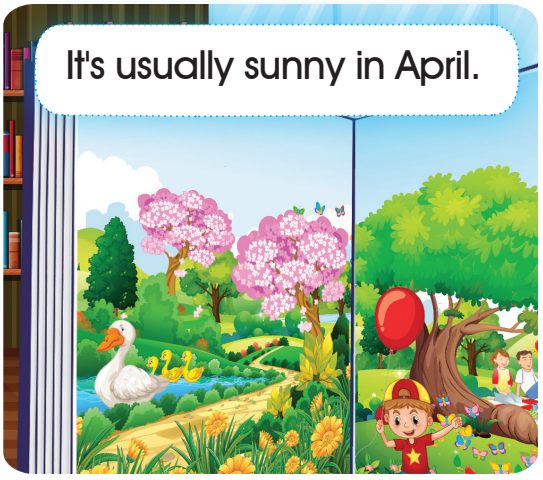
black



14 Months and Seasons

1 Listen and read.













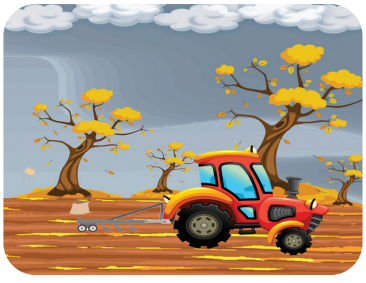
2 Let's learn!



3 Ask and answer.









4 Listen and sing.









March, April, May,
we are the spring.
June, July, August,
we are the summer.
September, October,November,
we are the autumn.
December, January, February,
we are the winter.





5 Listen to the following sounds and words, then repeat them.

ry

angry



hungry



15 Revision 3

1 Listen and tick ✓ or cross ✗.

1



2



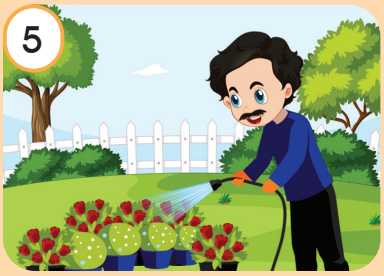
3



4



5



2 Ask and answer.

clean the board - put the books away - open the window

close the door - put the rubbish in the bin



3 Listen and tick ✓.

	usually	now
I wash the dishes.		
I am tidying the room.		
I am setting the table.		
I go shopping.		

4 Let's play. Guess who I am.

I come in winter.
I am number 2.
I am February. .

I come in summer.
I am number 8.
I am A..... .

I come in autumn.
I am number 10.
I am O..... .

5 Listen and tick ✓.

ny	 ◯	 ◯
ng	 ◯	 ◯
ck	 ◯	 ◯
ry	 ◯	 ◯

6 Read and choose a, b or c.

Hi, I'm Yamato from China.I 'm nine.
It is March. The weather is sunny and cool.
We usually go on trips in spring, but now we are playing football in our garden.

1- Yamato is from ..... .

a-Japan b- China c- Spain

2- The weather is ..... .

a- rainy b- sunny c- cloudy

3- They usually go on trips in ..... .

a- spring b- winter c- autumn

7 Project.

Design your seasonal diary.
Draw an activity that you do every season and write it.



16 Save the Baby Bird

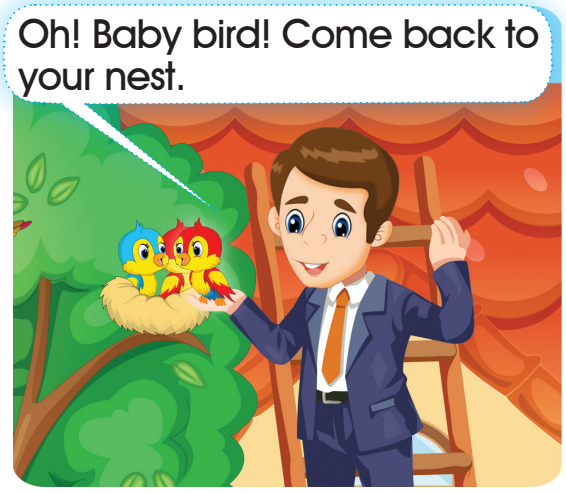
1 Listen and read.









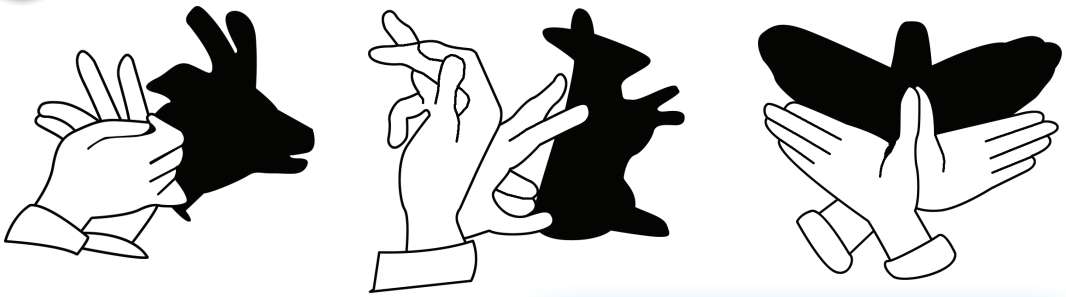




2 Let's learn!

I think it's a baby bird.
Perhaps it's in danger .
I don't think you can climb the tree.

3 Ask and answer.



Is it a horse?

No, I don't think it's a horse.
I think it's a goat.

4 Read and Complete.

The grasshopper and ant.

think - ~~summer~~ - Perhaps - ant



1. I think it's summer.
2. Look! The ..... works hard.
3. I don't ..... the grasshopper is happy.
4. ..... it is hungry.

5 Listen and tick ✓.







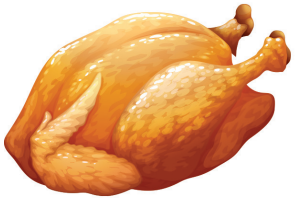

6 Listen to the following sounds and words, then repeat them.

ch

chair



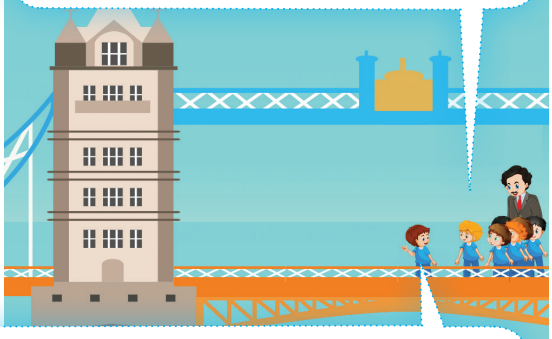
chicken



17 A Visit to the Zoo

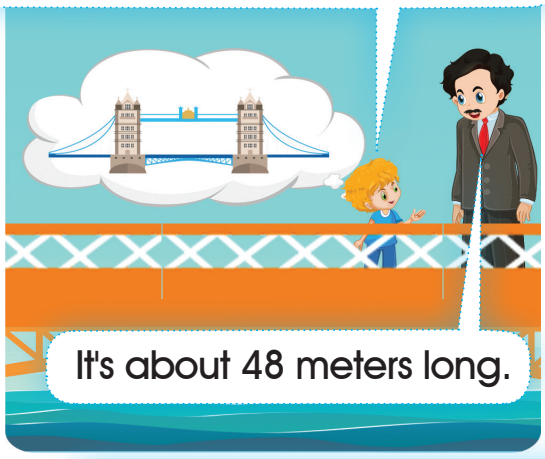
1 Listen and read.

I'm very excited to see the animals in the zoo.



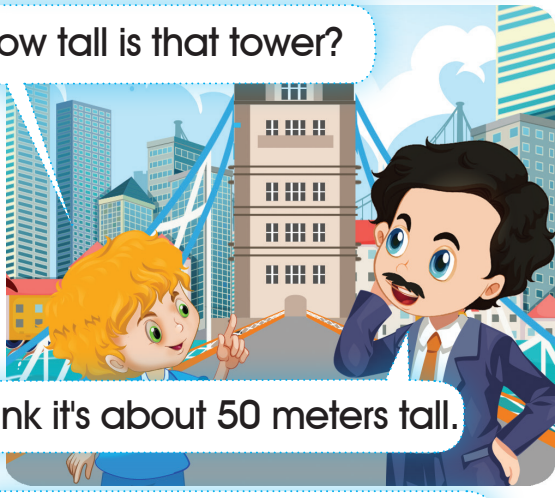
The zoo is next to that big tower.

Mr. Roger, how long is this bridge?



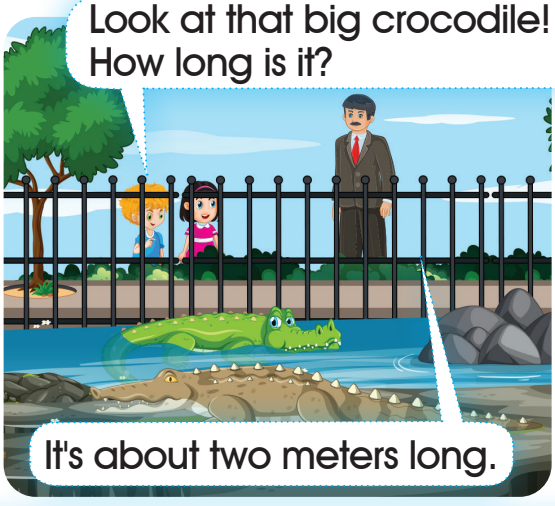
It's about 48 meters long.

How tall is that tower?



I think it's about 50 meters tall.

Look at that big crocodile! How long is it?



It's about two meters long.

That is a giraffe. How tall is it?



I think it's about 5 meters tall.

Look! There's a snake behind the rock.



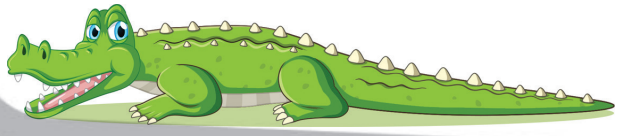
How long is it?

It's about 2 meters long.

We should be careful.

2 Let's learn!

- How long is the crocodile?
- It's 2 meters long.
- How tall is the tree?
- It's 4 meters tall.





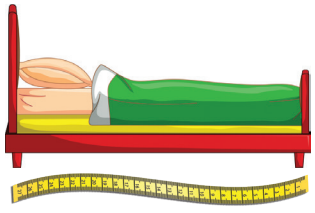
3 Ask and answer.

How long is the bed?

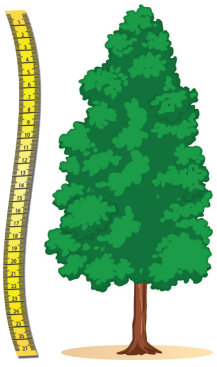
It's two meters long.







2 meters



4 meters



1 meter



3 meters

4 Listen and repeat.

10	20	30	40	50	60
ten	twenty	thirty	forty	fifty	sixty

70	80	90	100	200
seventy	eighty	ninety	a hundred	two hundred

5 Match.

70	sixty
90	a hundred
100	seventy
60	two hundred
80	ninety
200	eighty

6 Listen to the following sounds and words, then repeat them.

sh

ship



mushroom



18 Let's Go Shopping

1 Listen and read.











2 Let's learn!

What would you like to buy?
I'd like to buy a new ball, please.
How much is it?
It's ninety-five pounds.



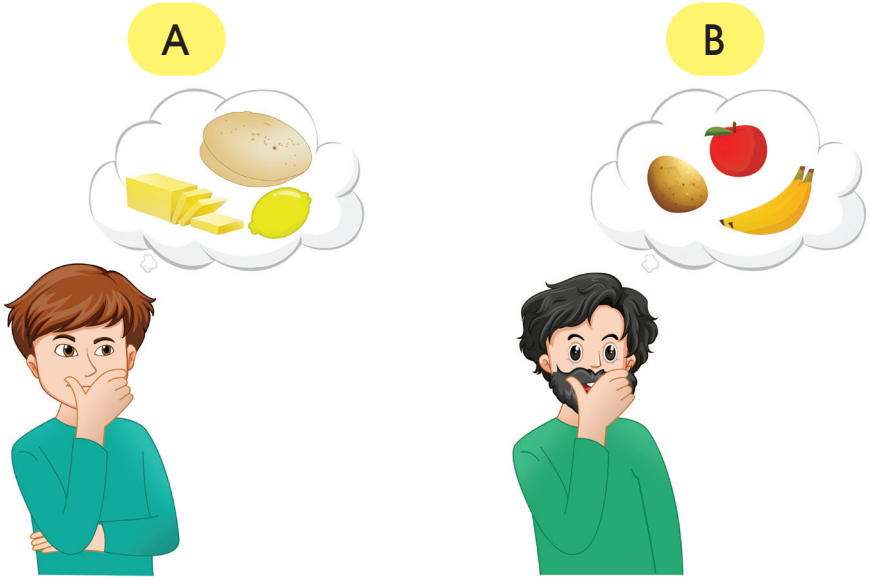
3 Ask and answer.



4 Read and match.

1- We want to buy shoes.	a- Let's go to the bookshop.
2- We want to buy a book.	b- Let's go to the gift shop.
3- We want to buy a doll.	c- Let's go to the shoe shop.

5 Listen and write A or B.

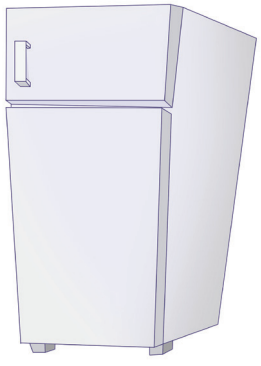


1- B 2- ..... 3- ..... 4- .....

6 Listen to the following sounds and words, then repeat them.

dg

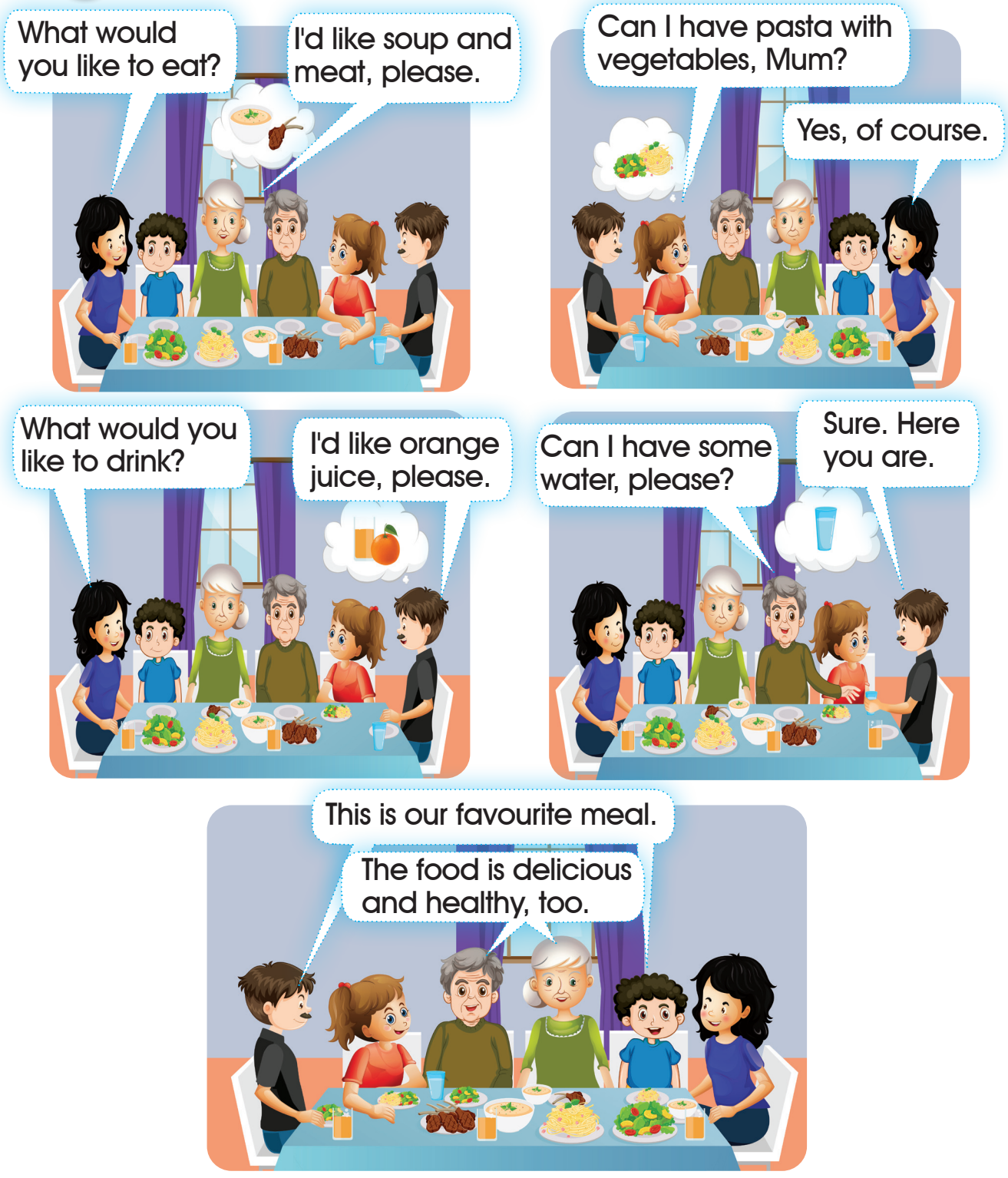
fridge bridge





19 My Favourite Meal

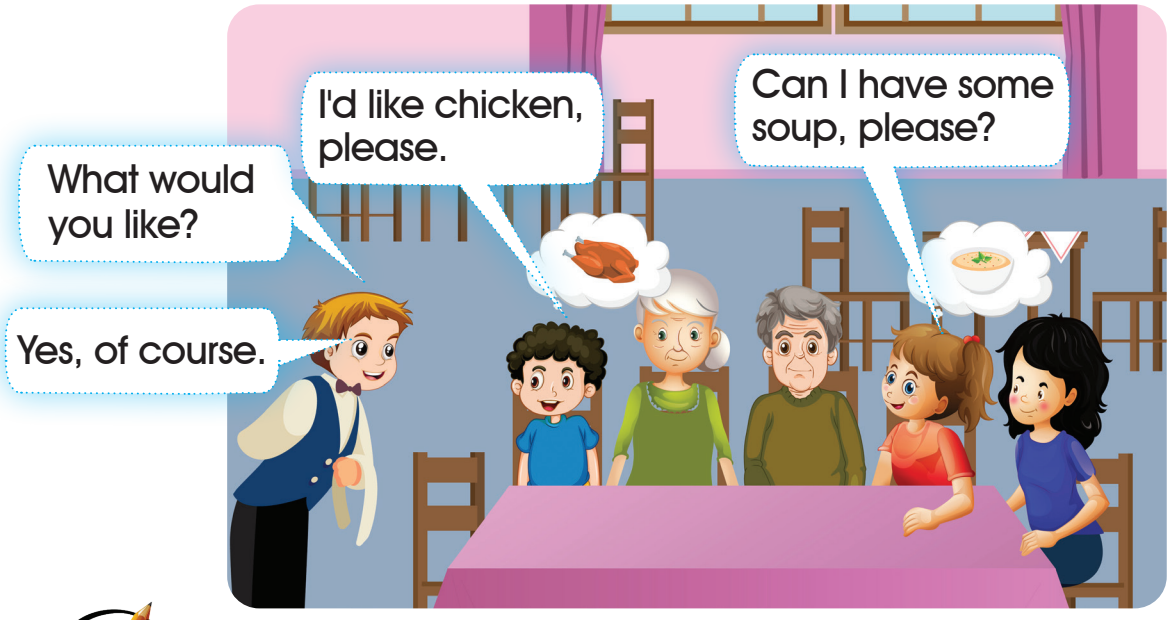
1 Listen and read.



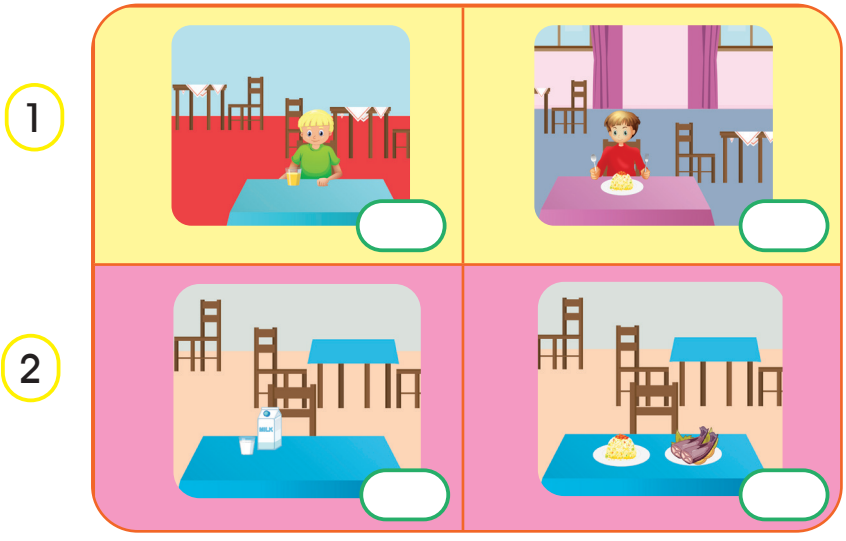
2 Let's learn!

1- What would you like to eat?
I'd like fish and rice.
2- Can I have chicken, please?
Yes, of course. Here you are.

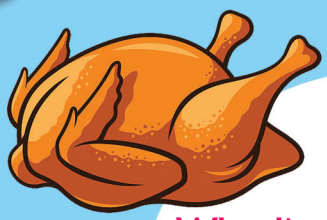
3 Ask and answer.



4 Listen and tick ✓.



5 Listen and sing.





What's your favourite, favourite food?

I like vegetables.



I like fruit.

Oh! They're yummy!

What's your favourite, favourite food?

I like fish.



I like chicken.

Oh! They're yummy!



6 Listen to the following sounds and words, then repeat them.

fl

flute

flower





20 Revision 4

1 Look,read then number.













1- Lara and Tim are at the shopping mall.
2- Can I have this dress, Mum?
3- How much are these trainers?
4- The tower is next to the museum.
5- Let's buy some pizza.
6- The library is next to the school.

2 Look and guess.

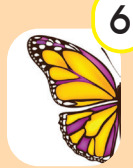

1


2


3


4

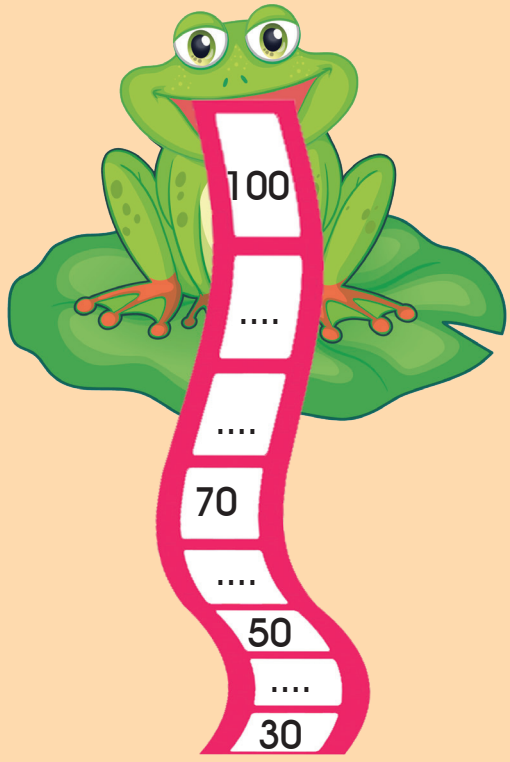

5


6

I think it's a bear.



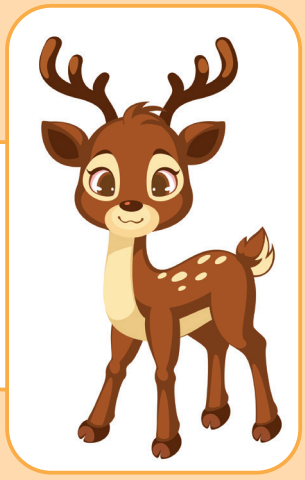
3 Write the missing number.



4 Listen and tick ✓.

ch	 ◯	 ◯
sh	 ◯	 ◯
dg	 ◯	 ◯
fl	 ◯	 ◯

5 Read and circle.



Gazelles are very kind. They're brown.
They're one meter tall.
They eat grass and vegetables.
They can run.

1- Gazelles are (black , brown).

2- They eat (meat , grass).

3- Gazelles (can , can't) run.

4- They are (three , one) meter tall.

6 Project.

Make a menu card.



21 When I Was Five

1 Listen and read.

Look at this photo! When I was five, we were in the countryside.



What was your house like?



It was beautiful. There was a big yard. The flowers in the yard were colourful.

There was a dog. The dog wasn't quiet. It was noisy at night.



What was your room like?



It was very nice. There were many toys.

The life in the countryside was interesting.



2 Let's learn!

The dog wasn't quiet. It was noisy.

The flowers weren't red. They were yellow.

3 Ask and answer.



4 Listen and circle.

1- The table (was , wasn't) tidy.

2- The windows (were , weren't) clean.

3- The books (were , weren't) interesting.

4- She (was , wasn't) happy.

5 Read and tick ✓.

- The park was beautiful. There were many trees . There were a girl and a boy.The girl was on the swing.





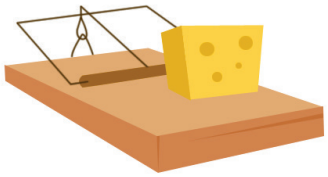
6 Listen to the following sounds and words, then repeat them.

tr

truck

trap

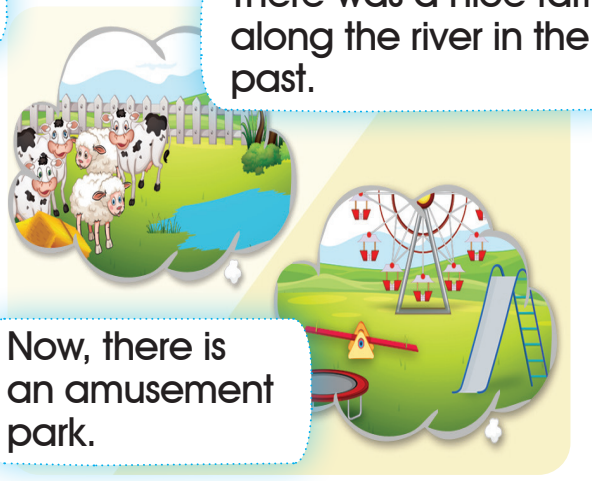




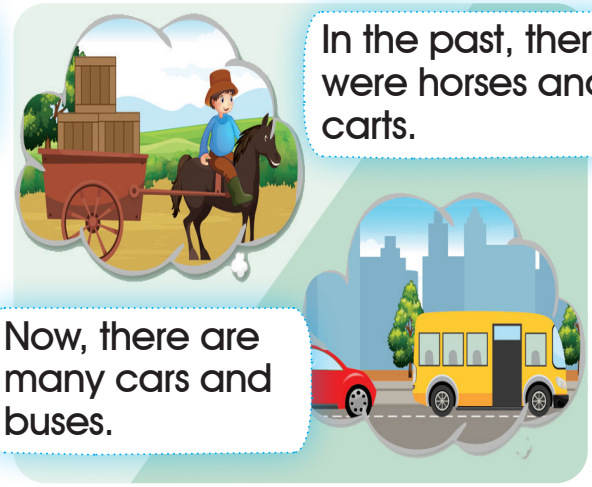
22 My Town

1 Listen and read.













2 Let's learn!

- There was a small market in the past.
- There weren't cars.



-Today, there is a nice restaurant.
-There are many cars.

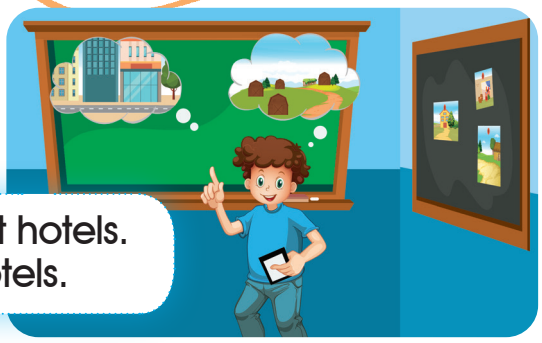


3 Listen and tick ✓.

My Town

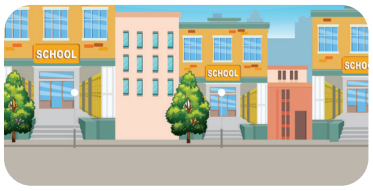
	In the past	Today
roads		
cars		✓
parks		
restaurants		
houses		

4 Look and say.



1 In the past, there weren't hotels.
Now, there are many hotels.

2





3





4





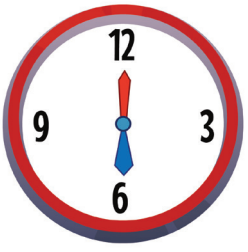
5 Listen to the following sounds and words, then repeat them.

cl

clip



clock



23 On the Farm

1 Listen and read.

Last week, we visited our uncle on his farm. It was wonderful.



We cleaned the chicken coop and collected eggs.



My uncle washed the cows, then we milked them.



We picked the red tomatoes.



In the evening, my aunt Laura cooked a delicious meal.



I love the farm life. Would you like to go with me next time?

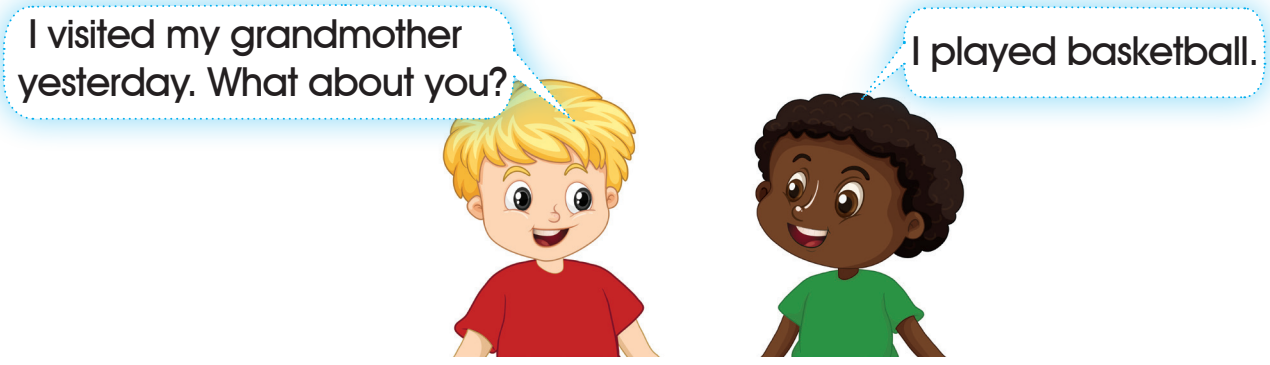


Yes, of course.

2 Let's learn!

Last week, we visited the farm.
We picked some vegetables yesterday.

3 Ask and answer.



4 Complete.

Present	Past
cook	cooked
visit	.....
pick	.....
.....	cleaned
collect	.....
wash	.....
.....	loved

5 Let's play!

Last week, he played football.



6 Listen to the following sounds and words, then repeat them.

OW

snow



blow



24 The Treasure

1 **Listen and read.**

When I was young, I sailed with my friend Jimmy.

One day, we could see a bottle floating in the sea.



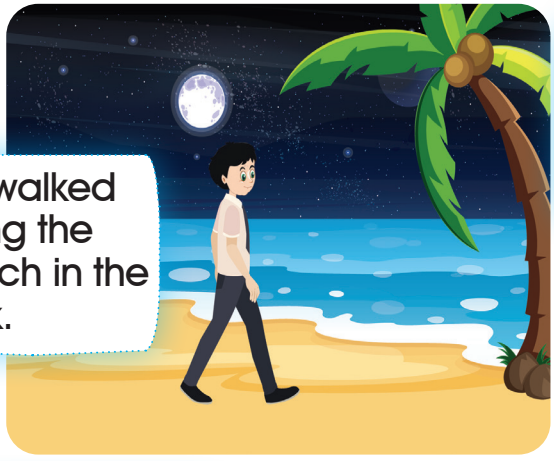
There was a map inside the bottle.

Could you follow the map?

Yes, we could.



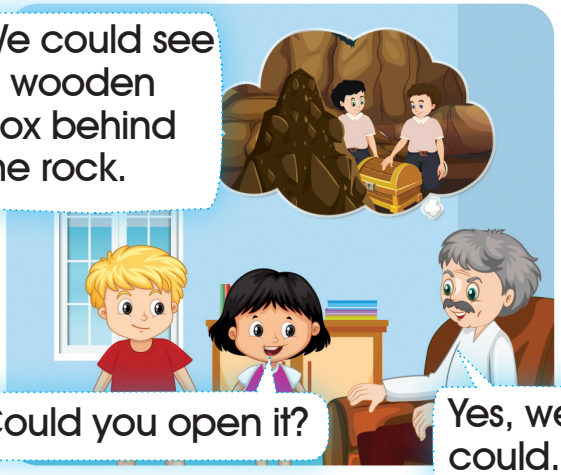
We walked along the beach in the dark.



We entered a cave. There were scary bats.



We could see a wooden box behind the rock.



Could you open it?

Yes, we could.

Finally, we could find coins and gold masks.



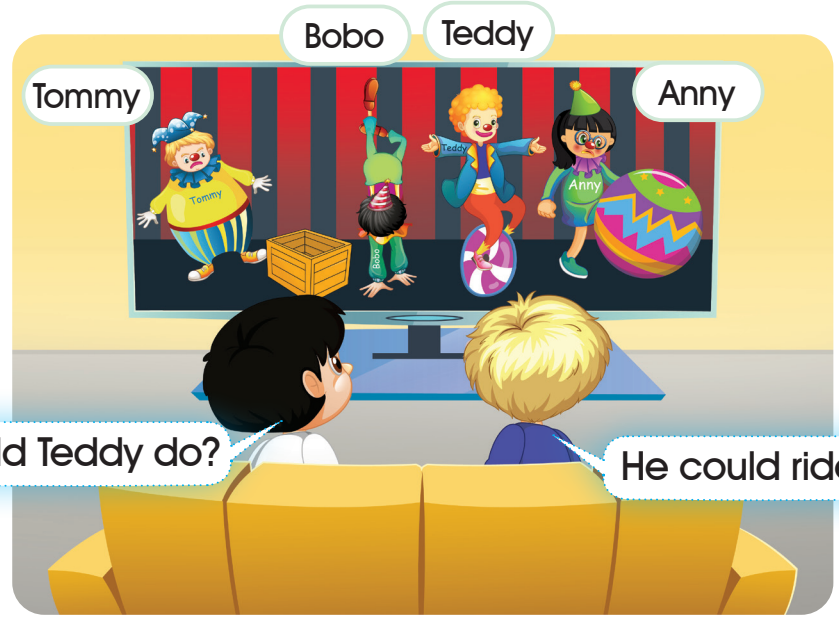
We carried the box to the museum.

It was a great adventure.

2 Let's learn!

They could find coins.
Could they open the box?
yes, they could. No, they couldn't.

3 Ask and answer.



4 Read and match.

When I was six, ...

1. I could read.

2. I could swim.

3. I could ride a bike.







5 Listen and sing.

A sailor went to the sea, sea, sea,
to see what he could see, see, see.
But all that he could see, see, see,
was the bottom of the deep blue sea,
sea, sea.

A sailor went to the sea, sea, sea,
to see what he could see, see, see.
But all that he could see, see, see,
was the seahorse swimming in the deep
blue sea, sea, sea.

6 Listen to the following sounds and words, then repeat them.

sm

smile



smart



25 Revision 5

1 Listen and number.









2 Look, read then tick ✓ or cross ✗.



1. There was a restaurant.
2. There weren't cars.
3. There was a tall tower.
4. There wasn't a bridge.

3 Read and match.

1. What was your school like?	a- No, she couldn't.
2. Could Sally milk the cow?	b- He could run fast.
3. Were the coins ancient?	c- It was very nice.
4. What could Max do?	d- Yes, they were.

4 Look and say what they could do.

- Maya could run when she was five.

Maya			
Jack			

5 Listen and tick ✓.

cl		⬭		⬭
sm		⬭		⬭
ow		⬭		⬭
tr		⬭		⬭

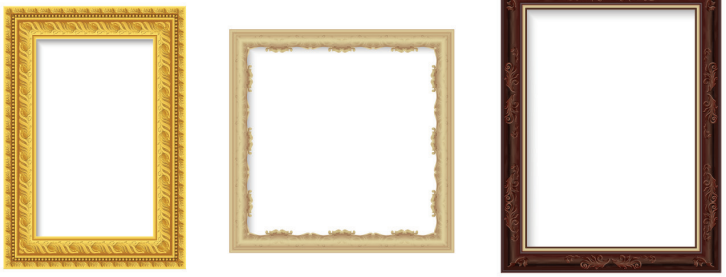
6 Read then tick ✓ or cross ✗.

Dinosaurs lived a long time ago. Some walked on two legs and others walked on four legs. Some dinosaurs could fly and others lived in the sea.

1. We can see dinosaurs now. ☐
2. Some dinosaurs could fly. ☐
3. Some dinosaurs walked on six legs. ☐

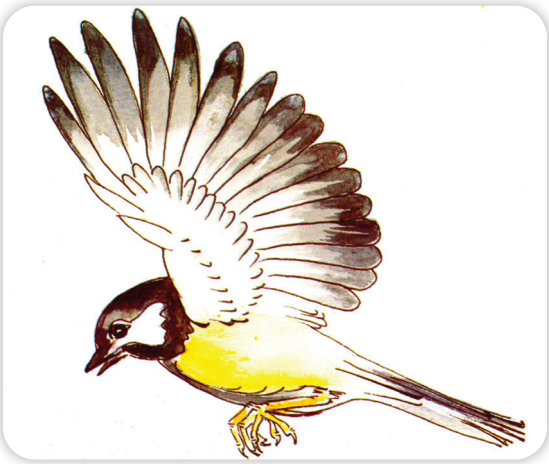
7 Project.

- Make your own frame and stick one of your old photos then talk about it.





Stories from Around the World



Samir and the Brids



The Magic Paintbrush

Samir and the Brids



A beautiful, bright green pea-pod is growing in the sunshine in a field full of pea-vines.



The pod is full of juicy, fat, bright green peas that are nearly ready to be picked.



A hungry caterpillar has found its way into the pod and is eating the juicy bright green peas inside.



A bird sees the caterpillar, flies down and swallows it whole.



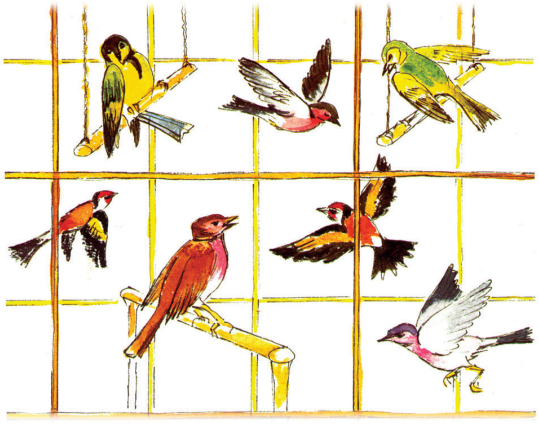
Samir, who likes birds,
catches the bird.



…and puts it in a cage.



He catches all the birds in the field of peas,…



… and puts them
in the cage.



What happens to the field of peas? When Samir imprisons all the birds, the number of caterpillars increases, and they are about to destroy all the pea-pods.



Samir's mother looks at the field, and says to him, "Come on, Samir! Release the birds. Let them fly again and eat all the caterpillars." Samir agrees, and does exactly what his mother has said.



The field of peas is bright green and beautiful once again.

The Magic Paintbrush









I will paint a duck.



The duck flew off the paper.



Wow! A magic paintbrush!

She painted a cow for the farmer.



She painted toys for the poor children.



The king heard about her.



Bring Rose here with her paintbrush.

Paint me lots of money!



No, I won't.

Send her to jail.



In the jail, Rose painted a key and a horse to escape.



The king chased after her.



Rose painted a big hole.



The king fell into the hole.



Today, Rose uses her magic paintbrush to help people who really need her help.



Read and put the events in order.

(1) Once upon a time, there was a poor girl.

( ) An old woman gave her a paintbrush and some paper.

( ) The king sent her to jail.

( ) The king heard about her.

( ) She liked drawing, but she had no pens to draw.

( ) The king asked her to paint lots of money.

( ) The king chased her so she painted a big hole.

( ) She drew a duck. The duck flew off the paper.

( ) The king fell into the hole.

( ) In the jail, Rose painted a key and a horse to escape.

Picture dictionary


art


bat


bird


bottle


bridge

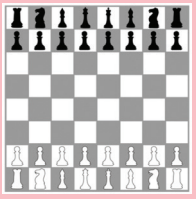

brush


buildings


butterfly


cart


cartoons


chess


coop


crocodile


dish



downstairs


English


giraffe


laboratory

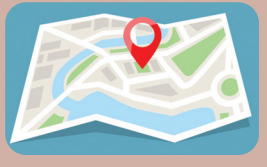

ladder


library


magazine



mall


map


mask



Maths



mess



museum



Music



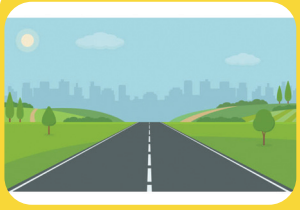
nest



pasta



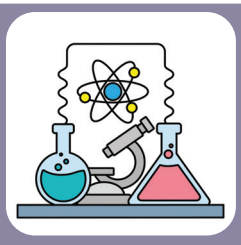
plant



road



roof



Science



shells



smell



snake



taste



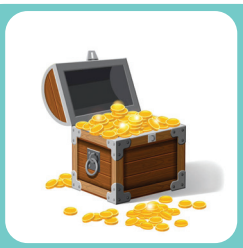
tower



toys



trainer



treasure



upstairs



watch